

Engaging our community in world affairs

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This Fall

All lectures and special events at The Forum, Santa Fe University of Art and Design (formerly the College of Santa Fe) unless otherwise noted

Lecture Series

- Brian A. Nelson "Venezuela under Hugo Chavez"; Sat, Sept 18, 3 PM
- Charles Armstrong "North Korea under Kim Jong-il"; Sat, Oct 9, 3 PM

CIR Special Events

- Rayola Dougher "Energizing America: Facts of Addressing Global Energy"; Thurs., Sept. 16, 5:30 PM
- Richard Rhodes and panel "Twilight of the Bombs"; Sat., Oct. 23, 1 PM
- Professor Lawrence Wilkerson "Why a Dramatic Change in U.S./Cuba Policy is More Important than Ever"; Sat., Nov. 13, 3 PM

World Affairs Event

- Dottie Indyke "Peacemaking that Works: Reconciliation with Young Women from Palestine and Israel"; Wed., Sept. 29, 5 PM, Unitarian Universalist Church

World Affairs Luncheon

- Bill Stewart "Perspectives on the Middle East"; Wed., Oct. 27, 11:30 AM, Santa Fe Hilton

Why wait another year to meet interesting foreign visitors?

Become a Citizen Diplomat!

The Santa Fe Council on International Relations participates in the U.S. Department of State's International Visitor Leadership Program (IVLP), one of its premier professional exchange programs. The IVLP is designed to build mutual understanding between the U.S. and other countries through visits that reflect the participants' professional interests and support U.S. foreign policy goals. The program fosters "citizen diplomacy, one handshake at a time."

Selected by American embassies abroad, International Visitors come to the U.S. to meet and confer with their professional counterparts and to gain an appreciation of the ethnic, cultural, political, and socio-economic diversity of the U.S.

Visitors leave with an understanding of our history, culture, and industry practices, while Santa Feans they've met learn about the visitors' home countries and customs.

CIR volunteers arrange meetings, transportation, and cultural exchanges. Those who have accompanied visitors to their meetings cite fascination with what they have learned about their own city. Life-long connections and friendships ensue, often resulting in offers of hospitality reciprocation.

CIR will continue to hold training sessions for those interested in participating in the IVLP program.

To learn more, contact Patti Poitras at 982-4931 or Don Goldman at 473-2821 or visit www.sfcir.org.

Santa Fe teachers make a study tour of Turkey

In January, CIR received funding to send Santa Fe teachers on a two-week study tour of Turkey. The grant was awarded by the Turkish Cultural Foundation; our partner in the application was the World Affairs Councils of America (WACA). CIR received authorization to send five teachers on the 2010 Study Tour of Turkey and to fund a seminar to prepare the group for their tour. About 15 local teachers attended the seven-hour seminar at Santa Fe Prep in March, which provided a historical, geographical, and cultural briefing that covered topics like the Ottoman Empire, Atatürk and language, and Turkish folk art. John Dobson prepared a presentation on the history and Steve Kutay worked patiently on the language section.

A cultural highpoint was the authentic luncheon prepared by CIR Turkish chefs Melinne Owen, assisted by Paul Giguere; Carol Robertson Lopez; Bill and Judith Alger; Nancy Gaffner; and Jamie Douglass. Santa Fe's Ohori's Coffees served authentic Turkish coffee.

The seminar received praise and gratitude from the teachers, who deemed it one of their best educational experiences in international affairs.



Santa Fe teachers, left to right, sixty feet underground in Cappadocia: Nancy Lee Marquis, Maria Barcelona, Keenan Girdner, Scott Hauenstein, and Jody Lefevers. At right, Scott Hauenstein tries a nargile, a Turkish water pipe, at Taksim Square in Istanbul.

Two-Week Study Tour Starts

The five Santa Fe teachers departed July 25 for the two-week study tour. They had a bon voyage dinner at the Santa Fe home of former CIR member Aysen New, who worked at the Turkish Embassy. Their itinerary included visits to historical sites and meetings with economic development officials and educational institutions.

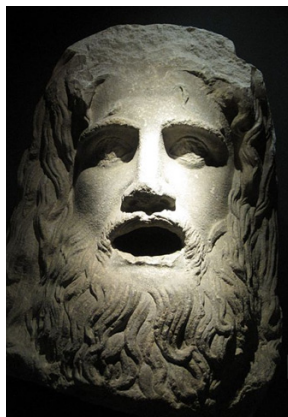
The teachers were:

- Maria Barcelona (Monte Del Sol)
- Jody Lefevers (Santa Fe Prep)
- Scott Hauenstein (Masters Program, Charter School)
- Nancy Lee Marquis (Monte Del Sol)
- Kennan Girdner (Capshaw)

*Jeff Case, Ph.D., Chair,
CIR Student/Faculty Committee*



Above: Dinner at Iskeendar Restaurant, home of the gyros sandwich, with other teachers on the tour. Below, l-r: The underground city of Cappadocia; a Greco-Roman bust in the Istanbul Museum of Archaeology; a demonstration of how to pull silk from silkworms to be used in rug making.



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CIR Refund Policy

Enrollment & Membership: Membership enrollment sales are final upon completion of the transaction. There is no refund available for any portion of a current enrollment.

Events: The CIR office will issue a check for a refund IF a cancellation request is received by the CIR office at least three (3) business days prior to the event.

Please note: We are sorry, but we cannot offer refunds later than 72 hours prior to an event.

Travel: The above policies do not apply to deposits and payments for CIR trips. Please call the CIR office at (505) 982-4031 if you have any questions.

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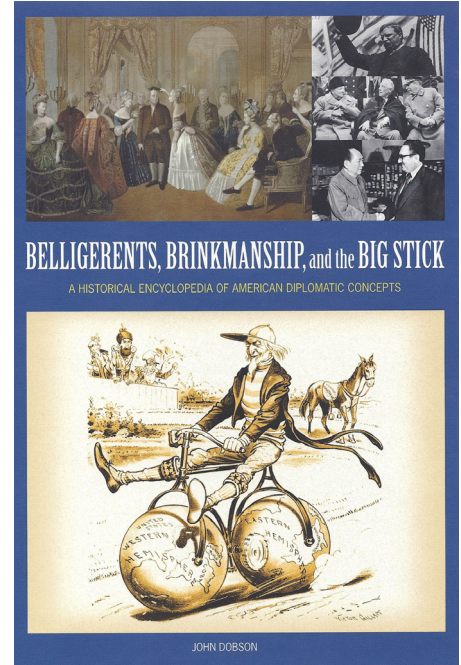
New Book by CIR Officer

Belligerency, Brinkmanship, and the Big Stick by John Dobson

Many Americans know that President Theodore Roosevelt characterized his approach to foreign relations as “Speak softly and carry a big stick.” Fewer are aware just how successful that approach was, enabling the United States to extend its influence abroad without resort to war in the early 1900s. Similarly, many Americans know that President John Kennedy brought the nation to the brink of nuclear war when dealing with the Soviet Union during the Cuban Missile Crisis in 1962. Yet a decade earlier, Secretary of State John Foster Dulles prided himself on his successful use of brinkmanship to gain concessions from China on three separate occasions.

This information appears in two entries in a new book titled “Belligerency, Brinkmanship, and the Big Stick” (2009). Its author is John Dobson, a diplomatic historian currently serving as CIR’s vice president and lecture series committee chair. Published by ABC-CLIO, a major source for historical reference works, the book carries the subtitle “A Historical Encyclopedia of American Diplomatic Concepts.” Covering the whole span of American diplomatic history from the Revolution to the present day, it contains hundreds of entries on key aspects of American foreign policy. Each entry identifies the origins of the concept, the particular circumstances in which it was first used, and how it shaped American foreign policy in subsequent decades.

The book also includes entries on individuals who personally articulated or implemented policies. Some are well-known individuals



such as Benjamin Franklin, Henry Stimson, and Dean Acheson, but less prominent people like Benjamin Bidlack, Nicholas Trist, Henry Teller, and Gerald Nye who were responsible for important initiatives or agreements are also discussed. The book contains many illustrations as well as texts of key foreign policy documents.

A copy of the book has been added to the CIR Library for those members who would like to review it. Although no local book stores are marketing such a specialized work, it can be purchased through Amazon.com or Borders.

**Wine and Dine
for Diplomacy
Support CIR by
dining at Pranzo's
Cabaret on Oct. 13.
Check the CIR
website!**

Partners in Education report

Where in the World is Zhangjiajie?

The focus of this project was for students to develop a special appreciation for Chinese culture and history with an opportunity to communicate with elementary school students in Santa Fe's sister city of Zhangjiajie. As the year progressed, much of class time was spent on understanding how ideas, innovations, and material cultural goods are spread across time and cultures. The Stanford Program on International and Cross-Cultural Education (SPICE) Silk Road Project materials proved invaluable as the students learned about the geography, history, trade, belief systems, and art spreading along the Silk Road. Their projects included creating a poster advertising themselves as a caravan leader for a section of the Silk Road. They researched and wrote plays about travelers along the Road, which were attended by 210 fifth- and sixth-grade students. The students also created informational posters about eight religions that spread along the Silk Road; the entire school of 740 viewed the display, which included a 4' x 6' map. A core group of 21 fifth- and sixth-grade enrichment students plus 24 additional fifth-grade students participated in a pen pal project. The students' success in this project can be measured by the quality of these productions.

I would be open to sharing these materials with any Santa Fe elementary or secondary teachers who might find them helpful.

Pamela Najdowski, Piñon Elementary teacher

"Children of the World" teaches geography

My second-grade social studies class studied "Children of the World." Every week the students learned first about a continent, then about two countries from each continent. Students "met" a child from each of these countries, who was interviewed in a book called "Children of the World." Students emailed students at schools in England, France, and India to ask questions when we learned about those countries. They also learned about the diverse cultures in New Mexico. Each had a pen pal at Cochiti School (Cochiti Pueblo) and visited their "pal" on a field trip April 30 to Cochiti Lake.

At the end of our "world journey" we had a fiesta. Children and their parents came to class and shared food related to their heritage (e.g. Netherlands, Guatemala, Honduras, England, and Mexico).

These students now have better geography skills and can identify the continents and oceans of the world as well as the countries they studied. They also understand the diversity of cultures in the world.

The other second-grade classes used the materials bought with the CIR grant money. One second-grade class participated in pen pal writing with students at Cochiti School and joined us on the field trip to Cochiti Lake.

I would like to assist CIR to make "treasure boxes" of countries for teachers to use. I think Sister Cities has relations with other countries to develop these boxes that could include materials, music, and photographs from these countries for teachers to borrow for teaching geography.

Jack Lain, E.J. Martinez Elementary School teacher

"I found (the luncheon) very informative and a unique experience. Learning is much more interesting when it takes place outside of the classroom. It gave me, as well as the other students, a chance to express opinions on an issue we formerly had little knowledge of. Classroom learning can only take one so far, so thank you for the opportunity."

Emma Hamming-Green, ATC student

Model UN Grant

In our Model UN class, we prepare for and participate in two state-wide United Nations simulations. Students represent different countries while they write, debate, and pass resolutions that address specific international issues. They learn about world affairs in depth and develop skills in research, public speaking, negotiation, creative problem solving, teamwork, and accurately representing other countries' policies. Students benefit from interacting and competing with other highly motivated representatives from around the state. The UNM conference is organized and led by college students who are inspiring role models.

*Nancy Lee Marquis,
Monte del Sol Charter School*

"CIR has been so important to this group. We have all benefited from personal contacts at events as well as from this grant. When you invest in tomorrow's leaders you really do create hope for the world."

Nancy Lee Marquis

Trip to United World College

In early May, about 30 CIR members interested in international education joined CIR's second annual field trip to the United World College located in Montezuma, NM. The UWC has a special educational mission for young scholars ages 16-18 to learn how to resolve conflict and respect cultural differences. The founders thought that this age group was at the right stage to form positive attitudes about cultural differences and to learn the tools for mediating disputes. The backbone of the curriculum is the International Baccalaureate (IB), a teaching and examination system widely recognized and accepted by universities. The IB is challenging, even for students who think they come academically prepared. Students devote endless hours of study to pass their exams.

On this visit we were met by Lisa Darling, president of UWC, who is also a CIR member. She introduced us to her staff, including our campus guide, Bart Lutters, a student from the Netherlands. We toured the Castle, a historic complex with satellite buildings, athletic field, and field house, that was built as a resort for the Santa Fe Railroad. The woodwork in the Castle is impressive; the Dale Chihuly chandelier is magnificent; the fireplace is massive; the turret shoots skyward 30 feet. It. The original building burned down, twice. Each time it was rebuilt, more was added. The Castle sits halfway up the ridge, looking majestic and very European as you approach the campus.

Next we watched part of the student examination process called Theory of Knowledge Presentations. Think of it as an educational process of using rules of evidence, or the branch of philosophy called epistemology, or applying the scientific method to a particular event or problem. On that day it was an examination of the causes of the Boston Massacre, the trigger and rallying point for our own revolution. Two students performed reenactments and gave different interpretations of the event. Our CIR group became involved and asked challenging questions, which the students fielded without being intimidated by the senior scholars.

The last part of our trip was lunch on the veranda. Lunch was delicious as always, but it was the conversation that made it exceptionally good. Halfway through lunch, Lisa and I led a group discussion, which became the focus of smaller table discussions. We were sitting on a veranda in a castle with wooden plank floors and granite walls, looking out over gorgeous mountain views, with sunlight streaming through the old windows and lilac bushes in full bloom, engaged in conversation with young adults from around the world, some dressed in their traditional costume, talking about world topics and the future and their place in it. In my opinion, it just doesn't get much better.

Jeff Case, Ph.D., Chair, Student/Faculty Committee, CIR board member



"Ever since I attended the Youth Peace Conference with UWC and Santa Fe Students, I had a great dream to apply to UWC. Going today made me so happy and I realized that academics are so important to succeed in life. The campus there is exceptionally fantastic!"

Ariel, a Monte Del Sol student

Rising Ambitions, Growing Challenges

Review of Dr. Lynch's Russia lecture

History tells us that nations in crisis often find their political saviors in unexpected places – individuals from unlikely backgrounds, but with a unique mix of temperament, expertise, and experience that enables them to respond to the needs of the day.

Allen C. Lynch, the final speaker in CIR's spring lecture series, focused on Russia's enigmatic leader Vladimir Putin. Dr. Lynch's distinguished academic career focused on Russia and its neighbors. His recent work zeros in on Mr. Putin's working-class background, his connection with the intelligence service, and the personal pursuit of foreign-language and legal skills that positioned him in the KGB for the leadership opportunities that came his way.

Dr. Lynch stated unequivocally that Mr. Putin "is probably the best ruler that Russia has ever had." He discussed how Mr. Putin gained strong popular support when he signaled a return to traditional culture by reuniting two branches of the Russian Orthodox Church; restored order in rebellious Chechnya; stabilized the national economy by paying off the sovereign debt, and created internal and international respect for the ability of the Russian state to govern itself. He feels it was Mr. Putin's background, experience, and personality that propelled him to his leadership role, enabled him to stabilize the lives of the Russian people, and move Russia toward her ambition of maintaining status as an international power.

There have been negative aspects to the story, i.e., the arrests, trials, and disappearances of inconvenient opponents; the centralization of power and lack of legal pathways to change; and the extra-legal punishment of opponents who challenge the presidential authority. Dr. Lynch noted how initial democratic leadership proved weak and unable to control the turbulence as new political and economic forces competed for wealth and control.

Dr. Lynch balanced his review of Mr. Putin's successes with a sober analysis of problems still to be addressed. His view of recent events in Russia should help Americans interested in understanding world affairs.

Betty Craig, CIR member

(Dr. Lynch teaches at the University of Virginia, and has worked with research institutes worldwide. His new book, "Vladimir Putin and Russian Statecraft," is due in December from Potomac Books.)



CIR Intern Teaches Dance to Panamanian Orphans

Before my internship at CIR began in June, I taught dance and performed at the Teatro Nacional in Panamá through an organization called Global Brigades. Five other students and I from the University of California, Irvine dance department met ten other volunteer students and teachers from California.

Mornings began with rehearsals in a converted warehouse. After rehearsal we drove to the Malambo Orphanage to have lunch with the girls and begin classes. We had 17 hours to teach 20 girls two dance pieces for their Saturday performance at an annual fundraiser, as well as the Sunday performance with us at the Teatro Nacional. The girls helped us create cards to thank the US Embassy for providing a \$5,000 grant for us to perform in the Teatro Nacional; the National Institute of Culture for providing funds to host the Malambo girls for lunch before the Sunday show; our choreographer Diguar Sapi for donating time to teach a famous piece of his; and DanzaNova, our hosting dance company, for performing with us at the theater and during rehearsals.

I was fascinated to see how naturally the girls allowed movement to transcend their bodies. Interestingly, when I asked the girls to teach me their traditional dance, I was invited into their culture. It was an honor to share my world of dance with the girls, share a historical stage with them, and give them a creative tool to allow them to escape into the world of artistic expression.

Gabriella Torres, CIR intern

CIR lectures are **free**
for qualified students
with valid ID

Fall 2010 CIR International Lecture Series

Rogues and Rogue Nations

The fall 2010 lecture series will focus on individuals and nations that are perceived as having failed to abide by or deliberately flouted international standards of conduct. Two prime examples are Iran and North Korea, both of which appear determined to develop and deploy nuclear weapons as key elements in their military arsenals. The United Nations has approved a number of economic sanctions and urged its members to impose them on these “rogue” nations. Although Venezuela has so far avoided such sanctions, at least from the American point of view, it is a less than desirable hemispheric neighbor. Our speakers are experts on these three nations and on the leaders who currently cause considerable alarm not only in the United States but in many other parts of the world.

Bahman Baktiari “Iran under Mahmoud Ahmadinejad”

Saturday, Aug. 28, 3 p.m., The Forum, Santa Fe University of Art and Design

Professor Bahman Baktiari is an associate professor at the University of Utah where he serves as Director of its Middle East Center. He received his Ph.D. from the Woodrow Wilson Department of Government and Foreign Affairs at the University of Virginia. He also served as Director of the School of Policy and International Affairs at the University of Maine, and as Director of Research for the William S. Cohen Center for International Policy and Commerce. He published “Iranian Society 30 Years after the Revolution: A Surprising Picture” in the Spring 2009 issue of *The Middle East Journal*.

Brian A. Nelson “Venezuela under Hugo Chavez”

Saturday, Sept. 18, 3 p.m., The Forum, Santa Fe University of Art and Design

Brian A. Nelson earned an MFA from the University of Arizona and degrees in International Studies and Economics. He first went to Venezuela in 1988 as a high school exchange

student and lived there for many years. In 2002 he received a Fulbright grant to study Venezuela’s cultural transformation under Hugo Chávez. He currently teaches at Miami University in Oxford, Ohio, and Johns Hopkins University. His most recent book is *The Silence and the Scorpion: The Coup Against Chavez and the Making of Modern Venezuela* (Nation Books, May 2009) about the 2002 coup. It was named one of the Best Books of 2009 by *The Economist*.

Charles Armstrong “North Korea under Kim Jong-il”

Saturday, Oct. 9, 3 p.m., The Forum, Santa Fe University of Art and Design

Charles K. Armstrong is the Korea Foundation Professor of Korean Studies in the Social Sciences at Columbia University and director of graduate studies in History. He did his undergraduate work at Yale University, earned an M.Sc. at the London School of Economics, and completed his doctorate at the University of Chicago. He specializes in modern Korean, East Asian, and international history. His projects include a study of North Korea in the Cold War and a history of modern East Asia. His most recent book is *The Koreas (Global Realities)* (Routledge, 2006).



Sherry L. Mueller, President, National Council for International Visitors, and Patti Poitras, CIR Executive Director

IVLP Direction Outlined at Annual Conference

CIR Executive Director Patti Poitras and IVLP Director Herb Thomas attended the National Council for International Visitors Western Regional Meeting in Bozeman, MT, Aug. 4-6, hosted by the Montana Center for International Visitors.

One of the sessions was “Communication: The Key to the International Visitor Leaders Program (IVLP) Success.” The goal was to generate new ideas to ensure that communication remains open in all phases of the program, from proposal writing to program implementation.

During a plenary presentation, Alma Candelaria, Director of the Office of International Visitors, Bureau of Educational and Cultural Affairs, U.S. Dept of State, outlined the direction of the program:

“Our projects will continue to closely reflect key foreign policy themes that impact our interaction with countries worldwide:

- Food security and sustainable development
- Women’s empowerment and advancement
- Climate change and clean energy
- Religious tolerance and interfaith dialogue
- Transparency and government accountability

Through your programming, you ensure that our visitors understand these topics from the perspective of U.S. citizens.”

Engaging our community in world affairs

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**Welcome to New Members
 2.10.10 to 7.23.10**

R. Scott Armstrong	Marilyn Jacobs	David Prescott & Patricia Cloud
Maria Barcelona	Patricia Joseph	Russell and Mary Roberts
Anthony Bonanno	Assunta & Roderich Keller	Marjorie Sitter
Kate Braverman	Georgia Larson	Lea and David Soifer
Patricia Conoway	Mary Elizabeth Malkmus	Sandra Sunderlage
Jamie Douglass	Sherry Thompson & David Miller	W. Spencer Taylor
William & Adele Glaser	Brian Morgan & Pam Parfitt	Barbara Vigil
Aysha Griffin	Lynn Mortensen	Daniel & Helen Wildman-Meehan
Susan C. Harris	Susan Munroe & Terry Smith	Iva Wilson
Steve Harrison	Sandy & Tom Perez	
Sheela Hewitt	Don Percious & Carla Freeman	

**Diplomat Level
 (\$150)**

Ann Bealle & Roy Stoesz
 Anthony Bonanno
 Norman Brown
 Zella Cox
 Julio & June Davila
 Patricia Joseph
 Georgia & James Snead
 Carroll Thomas & George Baker
 Jay & Gail Willson

**Statesman Level
 (\$300)**

George & Jean Callaghan
 Allen & Geraldine Macomber

Student Outreach

Gerry Arnold
 Ilona Klein & Robert Spitz
 Carroll Thomas & George Baker

Gordon Winkler Memorial Fund

Ann Aceves	Carol & Bob Metchick
Richard Avery	William & Barbara Rugg
Helen Compton Graham	Carroll Thomas & George Baker
Donna & Robert Spina Helmholz	Jay & Gail Willson
Bethanne & Karl Ivarsson	Emily Zants & Rod Sharp
Journey Santa Fe	

CIR was saddened to learn of the passing in July of Betty Craig, who contributed so much to the success of the CIRcular. She will be missed.